

DEMOGRAPHICS SHEET

Client Name _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____ Work Phone _____

Date of Birth _____ Male [] Female [] Marital Status _____

Insurance Information

Primary Insurance _____

Policy/ID number _____

Group Number _____ Group Name _____

Subscriber/Guarantor _____ Subscriber Date of Birth _____

Employer _____ Relationship to Patient _____

Secondary Insurance _____

Policy/ID number _____

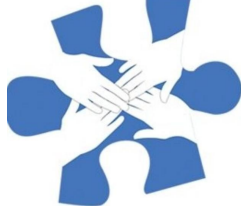
Group Number _____ Group Name _____

Subscriber/Guarantor _____

Employer _____

Subscriber Date of Birth

Relationship to Patient



HANDS Behavioral Therapy Enrollment Application

CONTACT INFORMATION

Date of Completion: ___/___/___ Person Completing: _____

Child's Name: _____ Age: _____ D.O.B. ___/___/___

Parent/Guardian's Names: _____

Parent/Guardian's Occupations: _____

Sibling(s) Name(s) and Age(s): _____

Phone Number(s): _____

Address: _____

Email Address: _____

Emergency Contact Name and Number: _____

Referred By: _____

MEDICAL INFORMATION

Diagnoses: _____

Date Diagnosed: _____ Diagnosing Physician: _____

Medications: _____

Special Diet: _____

Allergies: _____

CURRENT INTERVENTIONS

School: _____ Grade: _____ Setting: _____

Does your child receive Special Ed. Services? **Y N** If yes, amt. of resource time: _____

Does your child have a 1:1 aide? **Y N** If yes, % of day with aide: _____

Speech Therapy Services (therapist/agency): _____

Date Started: ___/___/___ Current Frequency of Services: _____

Current Goals: _____

Occupational Therapy Services (therapist/agency): _____

Date Started: ___/___/___ Current Frequency of Services: _____

Current Goals: _____

Behavior Therapy/ABA Services (therapist/agency): _____

Date Started: ___/___/___ Current Frequency of Services: _____

Current Goals: _____

Describe what concerns you have that prompted you to contact HANDS, LLC.

When did you first become concerned with your child's development?

DEVELOPMENTAL HISTORY

Please Provide, to the best of your ability, the approximate ages at which your child began to do the following activities:

- | | | |
|--------------------|-----------------------|------------------|
| _____ Smile | _____ Speak phrases | _____ Walk alone |
| _____ Coo/Babble | _____ Speak Sentences | _____ Feed self |
| _____ Roll over | _____ Toilet Trained | _____ Dress self |
| _____ Sit alone | _____ Crawl | |
| _____ Single Words | _____ Stand alone | |

How does your child communicate?

- | | |
|--------------|-------------------------------|
| ___ Crying | ___ Sentences |
| ___ Sounds | ___ Sign Language |
| ___ Pointing | ___ PECS |
| ___ Words | ___ Eye Gaze |
| ___ Phrases | ___ Electronic Talking Device |

How much of your child's speech is understandable?

- Some Most All

Does your child have difficulty with any of the following:

- ___ Understanding what others say
- ___ Talking
- ___ Reading
- ___ Math

Since you first became concerned with your child's development, how has he/she changed?

SOCIAL/LEISURE SKILLS

Does your child make eye contact when interacting with others?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child return greetings from peers/adults?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child initiate greetings with peers/adults?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child initiate play interactions with peers?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child seek attention from others when a significant event occurs in the environment? For example, if an airplane flies overhead, does your child look at you and point toward the plane or tell you to look at the plane?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child play with toys as designed?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Does your child take turns or share toys with others?

Usually Sometimes (spontaneously) Sometimes (with prompting) Rarely

Can your child play age appropriate games without adult assistance?

Yes No

If no, when is assistance needed? (circle all that apply)

Attending to turn Completing actions of game Coping with loss
Following rules of game Interacting with peers Other: _____

ACADEMIC SKILLS

Can your child tolerate a group setting with structured lessons?

Yes, with a teacher:student ratio of 1:20+ Yes, 1:10 Yes, 1:5 Yes, 1:2 No

Can your child do table activities?

Yes, 30+ mins. Yes, 20+ mins, Yes, 10+ mins Yes, 5+ mins. Yes, 1-2 mins, No

For each of the academic areas listed below, please rate your child's performance and comment on specific issues that your child has in each area.

Academic Area/Comments	Above Average	On Grade Level	Below Average
Reading			
Math			
Spelling			
English/Language Arts			
Science			
Social Studies/History			
Writing			
Other			

MOTOR SKILLS

Does your child have any significant gross motor issues?

Yes No

If yes, please explain, and list tasks that your child has difficulty completing due to gross motor skill deficits.

Does your child have significant fine motor issues?

Yes No

If yes, please explain, and list tasks that your child has difficulty completing due to fine motor skill deficits.

Does your child have a hand preference?

Right Left

SELF-HELP/DAILY LIVING SKILLS

Eating/Drinking

Independent Minimal Assistance Some Assistance Full Physical Assistance

If assistance is required, please list the areas in which assistance is needed and the amount of assistance provided.

Toileting

Independent Minimal Assistance Some Assistance Full Physical Assistance

If assistance is required, please list the areas in which assistance is needed and the amount of assistance provided.

Dressing

Independent Minimal Assistance Some Assistance Full Physical Assistance

If assistance is required, please list the areas in which assistance is needed and the amount of assistance provided.

Sleeping

Independent Minimal Assistance Some Assistance Full Physical Assistance

If assistance is required, please list the areas in which assistance is needed and the amount of assistance provided.

Daily Routines/Transitioning

Independent Minimal Assistance Some Assistance Full Physical Assistance

If assistance is required, please list the areas in which assistance is needed and the amount of assistance provided.

BEHAVIOR REINFORCER ASSESSMENT

Please list any problem behaviors (ex. hitting, crying, falling to the ground, touching others, etc.) that your child displays, estimate the number of times these behaviors happen (ex. 100 times/day, 10 times/week, etc.) and list a few examples of when the behaviors occur (ex. morning, non-preferred tasks, told no, etc.). Also, describe what strategies you have tried to manage the behaviors and whether these strategies have been successful or not.

Behavior	Frequency	Setting events of Triggers	Management Strategies	Effectiveness

Please list any sensory issues, narrow interests, repetitive behaviors, or rigid routines that cause problems.

Please list some of your child's favorite items or activities (toys, games, TV shows, movies, songs, topics, snacks, etc.).

How would you describe your child? Check all that apply.

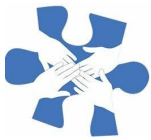
- Very active
- Sometimes active but can play quietly
- Not active
- Unusually happy
- Moody
- Demands attention
- Aggressive towards self or others

Please list three goals you would like your child to accomplish at HANDS, LLC.

Please list any other information that may be helpful while assessing or conducting therapy with your child (use the back if necessary).

Please attach copies of any recent IEP's, ISFP's, ILP's, FBA's, BIP's, BSP's, professional reports, or evaluations to assist in ensuring this program will be appropriate to address your child's unique needs.

Please include a copy of your insurance card and driver's license.



FINANCIAL AGREEMENT

Payments:

Invoices for all services rendered will be mailed at the beginning of each month for the month prior. Please submit payment within ten days of receipt of invoice. HANDS accepts cash, checks, debit cards, and all major credit cards. There will be a \$35 fee for returned checks.

Canceled Appointments:

If your child cannot attend a scheduled therapy session due to illness or any other reason, please contact your therapist at least 24 hours prior to the scheduled appointment in order to avoid being charged. Late cancellations (less than 8 hours notice) will be charged a \$20.00 cancellation fee, and no shows will be billed for the full session.

*If your child is sick or has a fever, please do not bring him/her for therapy. Your child must be symptom free without medication for 24 hours before attending therapy.

Past due accounts:

Any past due accounts will be charged a \$25 late fee. Accounts over 30 days past due will be charged to the credit/debit card on file. All accounts over 90 days past due will receive notice for discontinuation of service and will be placed into collections processing.

I understand that I am responsible for my bill. I hereby agree to pay in full, all amounts due for services rendered by The HANDS Program, no later than thirty days from the date services are rendered unless other specific written arrangements are made. In the event of default in the payment of said services, I waive, as to the debt, all rights of exemptions and laws of Alabama or any other state as to the personal property, and agree to pay all costs of collections or securing or attempting to collect or secure said indebtedness, including all reasonable attorney fees. By signing below, I authorize the HANDS Program to collect payment for any debt I may accrue.

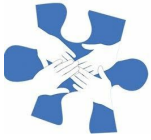
I have read the Financial Agreement written for The HANDS Program. I understand what I have read and agree to comply with the policies.

Client name: _____

Date _____

Signature of responsible party: _____

Date _____



General Media Release Form

Date ___ / ___ / ___

- 1) I, the undersigned, hereby authorize AAAP/HANDS to photograph me, take video footage of me, and/or make electronic sound recordings of me (herein referred to as photographic or electronic reproductions).
- 2) I authorize the use of any such photographic or electronic reproductions of me for any purpose, including, but not limited to educational and other public media as may be deemed appropriate by AAAP/HANDS (I understand that I may be identifiable from such photographic or electronic reproduction).

Agreed and accepted by:

Print Name _____

Address _____

City, State, Zip _____

Phone _____

Signature & Date _____

Parental Consent:

I certify that I am the parent or guardian of the individual above, _____, a minor under the age of eighteen years or legal dependent. I hereby agree to assume legal responsibility for his/her authorizations referred to in this General Media Release.

Signature of Applicant's Parent/Guardian

Date

Address of Parent/Guardian (if different)

(_____)_____
Phone Number (if different)

City, State, Zip Code